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CHATTOOGA HIGH SCHOOL
PARENT INVOLVEMENT POLICY

2015 - 2016

PURPOSE

The purpose of this policy is to provide a framework for parent involvement at CHS. Parents will be involved in the decision making process concerning the design, implementation, assessment and alteration of the school-wide program through surveys, committees, conferences, and/or meetings. Parents will be involved in an assessment to evaluate the school's effectiveness and plan any changes to continue the improvement process at the end of the year.

EQUAL PARTNERS

CHS will develop communication between home and school by educating teachers, students, student services personnel, administrators, and other staff in how to communicate and work with parents as equal partners. Parent programs will be developed to reinforce the value of parental involvement, i.e. PTSA, parent volunteering, Open House, etc. CHS will provide parents with training opportunities, workshops, and/or printed materials related to education and child rearing issues. Parents may be invited to participate in training available to principals, teachers, and other educators when it will improve the effectiveness of such training.

MEETINGS

CHS will conduct an annual fall orientation meeting to inform parents of all the programs and activities available at our school. The School Improvement Plan and the School-Wide Title I Program will be discussed, and parents informed of their rights under this program. Parents will be given an opportunity to serve on school committees. Additional meetings will be scheduled as needed. To ensure all parents have the opportunity to be involved, all school meeting times will be, when possible, varied to accommodate parent's needs.

TITLE I FUNDS

Chattooga County School District reserves 1% of Title I funds for parental involvement activities if the LEA receives more than \$500,000.

PROVIDING PARENT INFORMATION

- A. provided information on a timely basis through individual parent conferences, group conferences, meetings, workshops, and/or printed materials
- B. given a description and explanation of the curriculum, academic assessments and proficiency levels that students are expected to meet
- C. given opportunities for regular meetings to participate in decisions relating to the education of their children, if requested
- D. assured that if the educational plan is unsatisfactory to the parent their comments and concerns will be given to the LEA

Revised March 27, 2015



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- E. Given information through handouts, the CHS website, the CHS marquee, and the local paper and radio station (AM1180) when possible.
- F. Provided with information to help them better understand:
 - I. National education goals
 - II. State content standards and student performance standards
 - III. State and local assessment data

COORDINATION WITH OTHER PARENT PROGRAMS

Parent Involvement programs and activities will be coordinated and integrated with local public or state programs and agencies to the extent appropriate and feasible.

PARENT INVOLVEMENT ACTIVITIES

Title I and other funds may be used to provide local parent involvement activities. Training may be provided to parents to encourage and improve the involvement of other parents. Model approaches to improving parent involvement will be researched and may be implemented. The school will strive to provide additional parent involvement activities if requested by parents.

COMMUNITY PARTNERSHIP

By recognizing the important contribution outside resources can provide CHS will strive to develop relationships with special service agencies, community groups, and businesses to address key family, school, and community issues. We will develop appropriate roles that encourage successful partnerships between parent, school, and community.

PARENT RESOURCES

CHS Parent Coordinators and the Counselor will provide information regarding child development, parenting methods, and other requested materials as appropriate and feasible. The Counselor and others will offer strategies and support relating to the high school aged student. Parents may be provided literacy training through the use of various funds. To the extent possible, CHS will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports to the extent reasonable, in language that parents can understand.

DEVELOPMENT AND DISTRIBUTION

This school-wide plan has been developed by and agreed upon by CHS stakeholders. The policy will be made available for the public by having copies on file in the Media Center, on the CHS website, with the system Title I Director, and the Chattooga County Board of Education. This policy will be updated annually to meet the changing needs of the parents and the school.



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